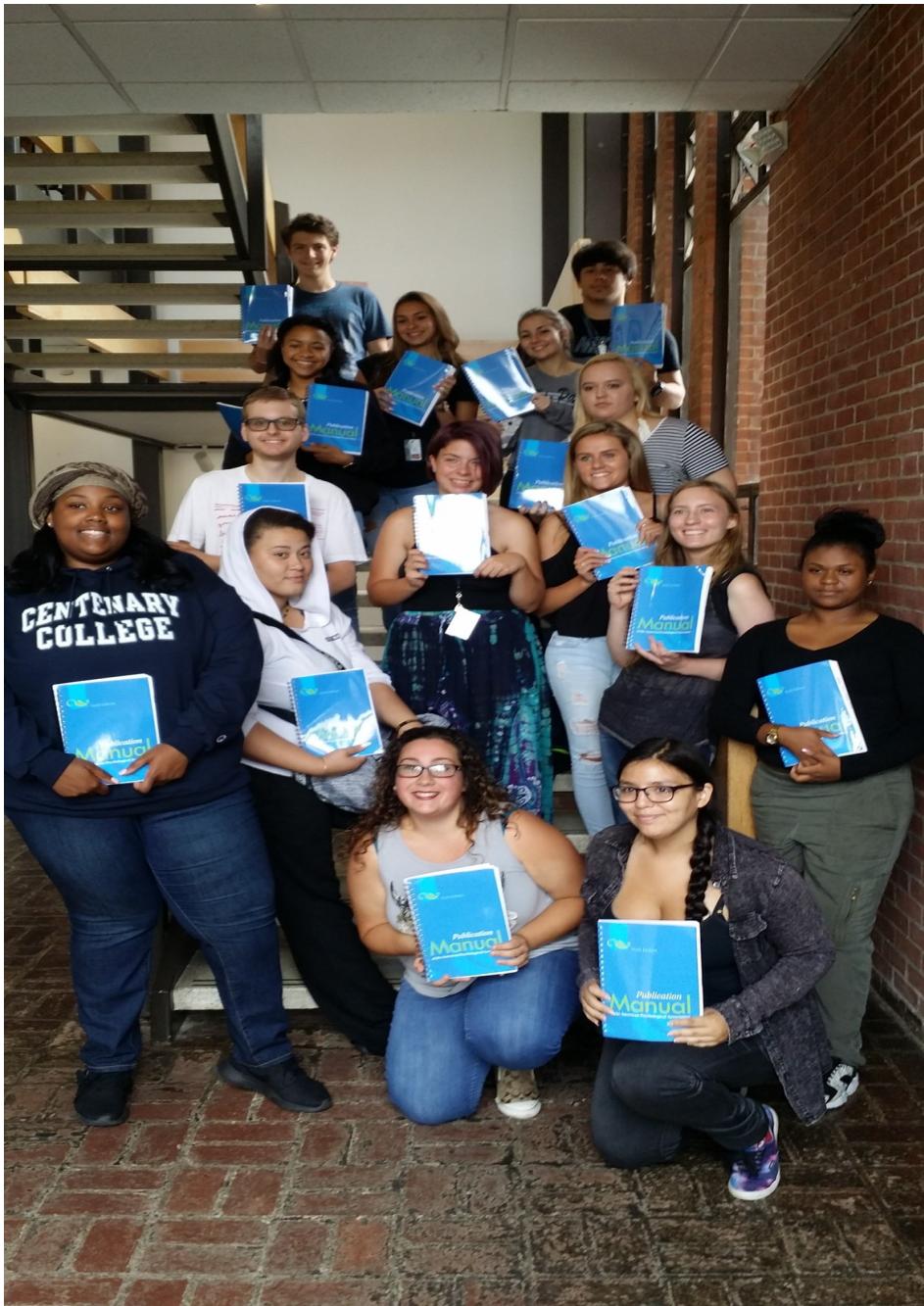


PSYCHOLOGY NEWS...

Semester News for the Undergraduate Psychology Program

November 2016



Fall 2016 AFC Psychology Class

In This Issue

- Meet the Faculty:
Dr. Galiano and
Dr. Gunawan
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- Textbook written
by faculty member





From left to right: Amanda Madonna, Katherine Gannon, Shaina Dinapoli

Students Inducted into Psi Chi

Shaina Dinapoli, Katherine Gannon, and Amanda Madonna were inducted into the Centenary University Chapter of Psi Chi, the International Academic Honor Society in Psychology. Psi Chi was founded in 1929 with a mission to encourage excellence in scholarship and advance the science of psychology. More than 700,000 lifetime members have joined in this worthwhile cause including Distinguished Members such as Drs. Albert Bandura, B. F. Skinner, and Phillip Zimbardo. A few popular Membership Benefits include international recognition for academic excellence, as well as access to our three publications and more than \$400,000 in annual awards and grants.

Eligibility for induction requires sophomore status or higher, a minimum 3.20 overall GPA and a minimum 3.20 Psychology GPA.

The induction ceremony was held on September 25, 2016 in the Front Parlors and attended by the inductees and their family, friends, and some faculty. The induction ceremony was led by Abby Voelkner (Psi Chi Chapter President) and Dr. Morgen (Psi Chi Faculty Advisor).

Our next induction ceremony will be held sometime in the Spring 2017 semester. Eligible inductees will be notified via email shortly after Fall 2016 grades are posted. Please email Dr. Morgen or see Abby Voelkner for information regarding Psi Chi.

Congratulations again to Shaina, Katherine, and Amanda!



Dr. Kris Gunawan at his desk in Brotherton 205

Meet Dr. Gunawan

As interviewed by Abby Voelkner

1. Where did you get your education and training?

I received my Bachelor of Arts degree in Psychology and Master of Arts degree in Experimental Psychology at California State University, Fullerton. I went on to pursue and earn a Ph.D. in Experimental Psychology with a Cognitive Science emphasis at the University of Nevada, Las Vegas.

2. What type of psychology do you work in?

My primary focus is in the field of cognitive psychology. Specifically, I conduct research related to discourse processing, memory, multimedia learning, narrative comprehension, and learning effectiveness.

3. What attracted you to Centenary?

I have always been passionate about teaching, and Centenary University offered that opportunity for me. I love the fact that I can work very closely with students to advance their academic and professional careers. I look forward to working with students one-on-one to achieve their goals.

4. What are some of your research interests?

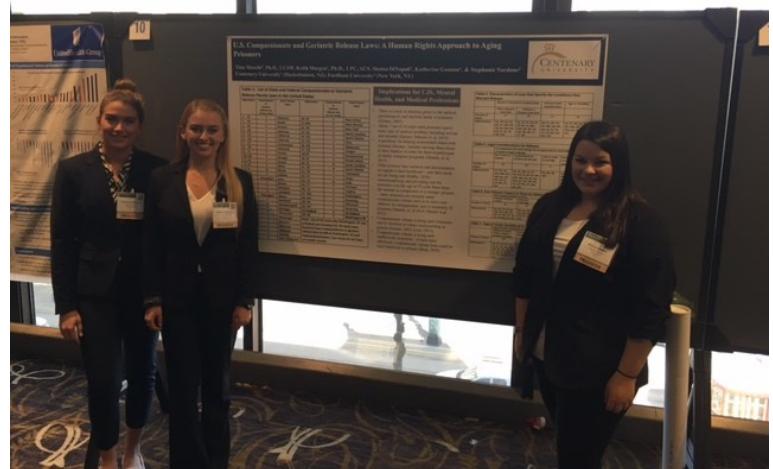
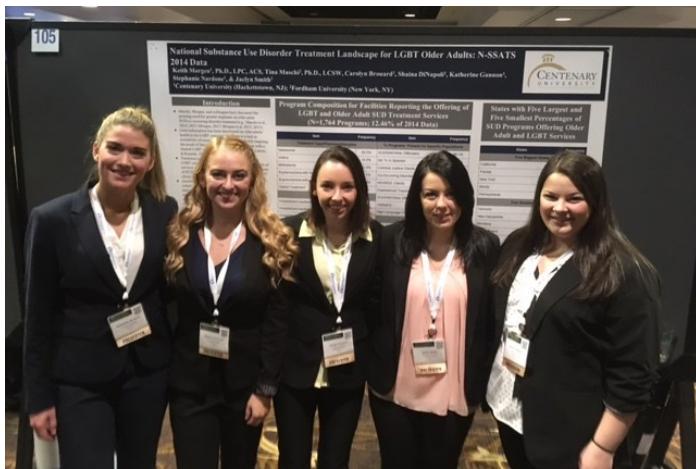
I examine various topics in cognitive psychology. For example, I am interested in how people construct mental representations (from specific imaginations) in multimedia (e.g., texts, pictures, and a combination of texts and pictures) to comprehend and remember details of narratives and other sources of information. Another area I examine is in learning and memory. I am particularly interested in how students can enhance their memories through studying and testing. In addition, I am interested in how false memories are created and how accurate information can be recovered in memory.

5. How can students get involved?

I will be looking for research assistants in the near future to help me review literature, create experiments, collect data, present research at professional conferences (e.g., the Eastern Psychological Association), and / or submit manuscripts for publications. I am always open to student research collaborations. They can easily find me at my office (Brotherton 205) if they are interested.

6. What is something unique about you?

I have lived in California for most of my life. However, people in New Jersey have made me feel very welcomed and at home. I look forward to working at Centenary and getting to know everyone.



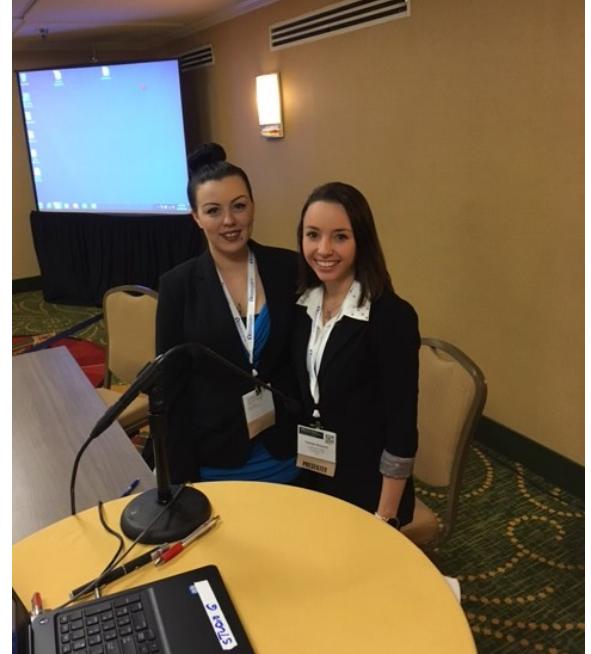
Students Present at National Conference

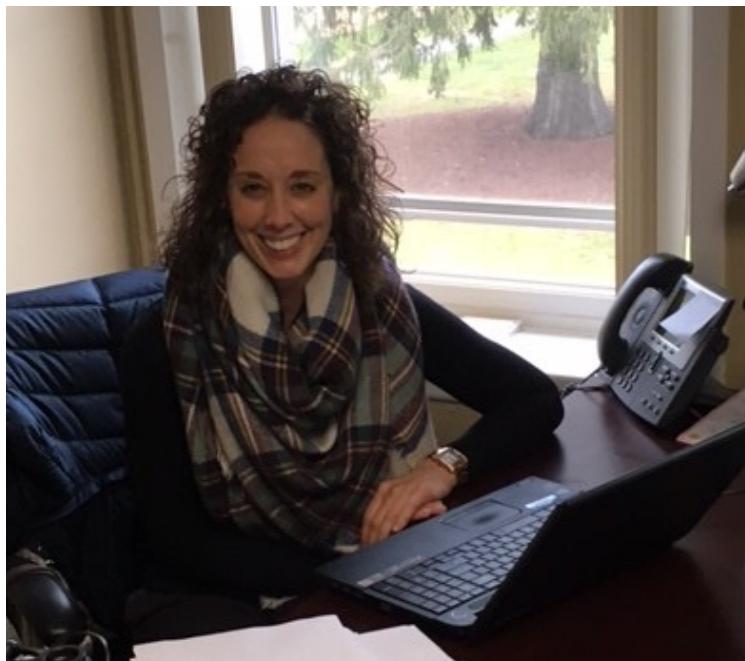
Five students recently presented research at the Gerontological Society of America Conference in New Orleans. Clockwise from upper left:

Stephanie Nardone, Katherine Gannon, Carolyn Brouard, Jaclyn Smith, and Shaina Dinapoli co-authored a poster with Dr. Morgen and Dr. Tina Maschi (Fordham University) entitled *National Substance Use Disorder Treatment Landscape for LGBT Older Adults*.

Stephanie Nardone, Katherine Gannon, and Shaina Dinapoli co-authored a poster with Dr. Morgen and Dr. Tina Maschi (Fordham University) entitled *U.S. Compassionate and Geriatric Release Laws*.

Jaclyn Smith and Carolyn Brouard co-presented a paper (with Dr. Morgen) entitled *Coming out of Prison: The Prison and Re-Entry Experiences of LGBT Elders*.





Dr. Gina Galiano at her desk in Brotherton 205

Meet Dr. Galiano

As interviewed by Abby Voelkner

Where did you get your education and training?

I received my B.A. in Psychology from Caldwell University. I then received my M.A. in Counseling Psychology with a certification in School Counseling from Caldwell University. I became licensed in the state of New Jersey and worked as a High School Counselor and in-home therapist. After a few years, I went to the Florida School of Professional Psychology, Argosy University, to obtain my Psy.D. I hold my LPC in the state of New Jersey and work in a private practice where I am completing my post-doctoral licensing hours.

What type of psychology field do you work in?

While obtaining my Psy.D., I specialized in working with children and adolescents. In the private practice where I work, I conduct individual and group therapy with families, children, and adolescents. I also have experience with group therapy and co-facilitate when needed.

What attracted you to Centenary?

I was attracted to Centenary for a couple of reasons. First, I believe the best forum for learning comes from an intimate setting where students are placed in an environment that promotes personal and professional growth. Centenary's reputation is well known for offering students experiences that will promote critical thinking and the skills needed to stand out in the workforce. Second, the support and cohesiveness of the department was another strong attraction. The faculty within the Psychology and Counseling Department all strive to motivate students and work collectively as a team.

What are some of your research interests?

I have many interests, probably too many to list, but that is one of the many concepts I love about psychology. There is such a wide range of topics for professionals to get involved in and evoke change. Some of my interests are adolescent risk-taking, the role healthy eating and exercise plays in the field of psychology and mental illness, and neuropsychology meaning the connection between the mind and body.

How can students get involved?

Our graduate department is currently working with the Graduate Counseling Society on this very question. It is our hope that students and staff can collaborate on research and present the work at professional conferences such as the American Counselors Association, the New Jersey School Counselors Association, and the New Jersey Counselors Association. Students are always welcomed to stop by the office and discuss topics and ideas.

What is something unique about you?

I am an avid runner having completed numerous 5K, half marathon and marathon races over the past ten years. I am also a Level 1 Crossfit trainer and an overall fitness fanatic. I strongly believe in the correlation between maintaining a healthy body and sound mind through daily physical activity and exercise.

Meet a Recent Alumni:

Ashley Kobylarz (B.A., 2016)

What program are you in?

Caldwell University's Center for Autism and Applied Behavior Analysis. It is an intensive practicum program for students pursuing certification as a Board Certified Behavior Analyst.

What do you do as a graduate student?

In this program, I am both a traditional student and an instructor to children of various ages with Autism Spectrum Disorder (ASD).



As a student, a lot of writing and reading, and some really fun projects. The majority of my reading assignments are empirical studies. Additionally, most classes have highly specialized areas (e.g., language and social skills). All of my assignments are helpful for applying behavioral principles to practice in a clinical setting. Currently, I am developing my thesis under the supervision of my faculty mentor.

As an intensive practicum instructor, I provide applied behavior analytic services to children with ASD under the supervision of faculty members who are doctoral-level Board Certified Behavior Analysts and several other master-level Board Certified Behavior Analysts. I collect, graph, and analyze behavior data, help make programming decisions based on these data, implement individualized problem behavior protocols, and implement individualized behavior plans. Also, I help create materials, data sheets, and protocols for learners' programs.

What was the application process like?

There are a lot of moving parts to the application process, so I highly recommend making a checklist of all the things that are required by the program you are interested in, and when those things are due. For my program, I was required to sit for the Graduate Record Examinations (GRE), so it was necessary to plan accordingly (and study accordingly) for that exam. Then, I had an in-person interview with the executive director of the program, which needs to be scheduled after all of your required information is submitted in your application (e.g., GRE scores, curriculum vitae, essay, or transcripts). The whole process spanned across my entire final spring semester, so it is extremely helpful to plan ahead or make a timeline!

How did Centenary help you get to where you are right now?

The psychology program was everything and more that I needed for the program that I am in now. The experience I gained from reading and conducting empirical research (senior undergraduate thesis) was invaluable. It laid the perfect foundation for all of the skills I need to thrive in my current program and intended field of work.

Any other words of advice for students looking to go to grad school?

Talk to your advisor! All of my professors in the psychology program were EXTREMELY helpful in guiding me to the program I'm in now based on my interests and needs as a student. If your advisor or another professor offers you an opportunity to conduct research, seize it! If you are thinking about taking a break between undergrad and grad school, summer vacation is plenty (trust me). It is easier to keep the ball rolling if you just do it. Lastly, if you are interested in something specific, try gearing all of your undergraduate projects towards that area. If a project allowed me to, I focused on ASD or problem behavior-related topics. It not only helps keep you interested in your work when you're dealing with end-of-semester craziness, it also helps give you a better idea of the field you want to enter. Make the program work for you, not the other way around.

Psychology Club News

The Centenary University Psychology Club has partaken in many fun events that have happened on campus!

In September, the club members took part in the annual Family and Alumni weekend hosting a 'create your own ink blot' table.

In November the members of the club took part in Veterans Week alongside Veterans Services. While participating in Veterans Week, members of the club were able to help with the honor tree outside the cafeteria, and helped with donations for the local VA hospital.

This upcoming month, the club will help in Hometown Holiday, bringing Christmas cheer to the Centenary University Community, and the Hackettstown Community.

If you are interested in joining the club we have meetings the first Tuesday of every month at 3:30 in the afternoon, in Brotherton 003!

In The Next Issue (May, 2017)

- . Highlights from EPA
- . Psychology Highlights from Academic Honors Symposium
- . Psi Chi Inductions
- . Psychology Club News
- . Meet a Recent Alumni
- . Faculty Highlights: Dr. Gaddy & Dr. Floether
- . Internship News from AY 2016/17
- . Student Thoughts on Some Psychology Issues in the News
- . Any Other Thoughts for Newsletter Content?? Please email Dr. Morgen (morgenk@centenaryuniversity.edu)

Dr. Morgen Publishes New Text

Dr. Morgen recently published the book *Substance Use Disorders and Addictions*..

Dr. Morgen is donating the royalties from the Centenary sales of his book for his PSY3018 (Substance Use Disorders) and GCO590 (Substance Abuse Counseling) classes to fund undergraduate and graduate student end-of-the-year awards.



Substance Use Disorders
and Addictions

Keith Morgen