***Centenary College Learning Outcomes Assessment Information and Schedule: ENG 1001 Composition and Rhetoric***

***Name of Academic Program:* ENGLISH and FOREIGN LANGUAGES**

Semester:

Instructor:

* Outcome #1: Students demonstrate understanding of a variety of purposes and audiences for a text
* Outcome #2: Students exhibit knowledge of rhetorical genres and their associated disciplinary conventions
* Outcome #3: Students incorporate sources and show proficiency with standard documentation styles (MLA and APA)
* Outcome #4: Students demonstrate proficiency with academic discourse in written and oral responses

Assignment: **Assignment 4:** **Single source assignment**

This paper will ask you to continue to think about the conventions of research writing. You must choose one of the articles that I provide, and then write an analysis and response to this, using properly formatted MLA documentation.

Scale: 5-excellent; 4-very good; 3-average; 2-poor; 0-fail (please note that half points may be used)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Student** | **Outcome #1** | **Outcome #2** | **Outcome #3** | **Outcome #4** | **Overall paper grade** |
| 1 |  |  |  |  |  |
| 2 |  |  |  |  |  |
| 3 |  |  |  |  |  |
| 4 |  |  |  |  |  |
| 5 |  |  |  |  |  |
| 6 |  |  |  |  |  |
| 7 |  |  |  |  |  |
| 8 |  |  |  |  |  |
| 9 |  |  |  |  |  |
| 10 |  |  |  |  |  |
| 11 |  |  |  |  |  |
| 12 |  |  |  |  |  |
| 13 |  |  |  |  |  |
| 14 |  |  |  |  |  |