***Centenary College Learning Outcomes Assessment Information and Schedule: ENG 1002 Composition and Rhetoric II***

***Name of Academic Program:* ENGLISH and FOREIGN LANGUAGES**

Semester:

Instructor:

* Outcome #1: Students demonstrate understanding of a variety of purposes and audiences for a text
* Outcome #2: Students exhibit knowledge of rhetorical genres and their associated disciplinary conventions
* Outcome #3: Students incorporate sources and show proficiency with standard documentation styles (MLA and APA)
* Outcome #4: Students demonstrate proficiency with academic discourse in written and oral responses

Assignment: **Assignment 3: Traditional Rhetorical Analysis (Research Paper).** For this assignment, you will complete a 6-8 page research paper, using both primary and secondary sources. We will work on learning proper documentation formats as well as learning to find and evaluate sources.

Scale: 5-excellent; 4-very good; 3-average; 2-1-poor; 0-fail

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Student** | **Outcome #1** | **Outcome #2** | **Outcome #3** | **Outcome #4** | **Overall paper grade** |
| 1 |  |  |  |  |  |
| 2 |  |  |  |  |  |
| 3 |  |  |  |  |  |
| 4 |  |  |  |  |  |
| 5 |  |  |  |  |  |
| 6 |  |  |  |  |  |
| 7 |  |  |  |  |  |
| 8 |  |  |  |  |  |
| 9 |  |  |  |  |  |
| 10 |  |  |  |  |  |
| 11 |  |  |  |  |  |
| 12 |  |  |  |  |  |
| 13 |  |  |  |  |  |
| 14 |  |  |  |  |  |