***Centenary College Learning Outcomes Assessment Information and Schedule: Capstone (Senior) Level***

Semester:

Instructor:

***Name of Academic Program:* ENGLISH and FOREIGN LANGUAGES**

* Outcome #2: Reading Skill: Students apply a wide range of appropriate critical approaches to comprehend, interpret, evaluate, and appreciate texts. [NCTE 3; NJCCCS 3.1]
* Outcome #: 4 Writing: Students use articulate written language to inform, persuade, and/or delight a variety of audiences. [NCTE 4,5,6; NJCCCS 3.2]
* Outcome #: 5 Research: Students engage in literary research, in MLA format, using print and electronic resources on issues of their interest by generating ideas and questions, posing problems, and communicating their discoveries in ways that suit their purposes and their audiences. [NCTE 7,8; NJCCCS 3.5]

Assignment:

Scale: 4-excellent; 3-very good; 2-average; 1-poor; 0-fail

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| **Student** | **Outcome #2** | **Outcome #4** | **Outcome #5** | **Overall paper grade** |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
| 3 |  |  |  |  |
| 4 |  |  |  |  |
| 5 |  |  |  |  |
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| 9 |  |  |  |  |
| 10 |  |  |  |  |
| 11 |  |  |  |  |
| 12 |  |  |  |  |