**Current English Learning Outcomes (Literature):**

1. [**Reading: Content**] Students demonstrate a proficient knowledge of a variety of literary canons that cultivates an understanding of and empathy with a range of human conditions.
2. [**Reading: Skill**] Students apply a wide range of appropriate critical approaches to comprehend, analyze, interpret, evaluate, and appreciate texts.
3. [**Speaking**] Students use articulate oral language and well-supported argument with attention to contemporary professional standards of presentation to inform, persuade, and/or delight a variety of audiences, including students of the K-12 classroom.
4. [**Writing**] Students use articulate written language and well-supported argument with attention to contemporary professional standards of presentation to inform, persuade, and/or delight a variety of audiences, including students of the K-12 classroom.
5. [**Research**] Students engage in literary research, using print and electronic resources on issues of their interest by generating ideas and questions, posing problems, and communicating their discoveries in ways that suit their purposes and their audiences, with attention to the contemporary professional standards of documentation of MLA style.

**Proposed New Outcomes (Literature):**

1. [**Reading: Familiarity**] Students demonstrate knowledge and comprehension of a variety of literary texts and genres using oral or written response, including textual details and formal structures
2. [**Reading: Analysis**] Students analyze, interpret, and evaluate texts, demonstrating knowledge and comprehension of critical approaches using oral or written arguments
3. **[Reading: Context]** Students recognize and demonstrate how literary works are embedded in various components of culture, history, and/or genre, using oral or written arguments
4. [**Research]** Students demonstrate knowledge of and fluency in the conventions of literary research, including print and electronic resources and contemporary professional standards of MLA documentation

**New Outcomes (Writing):**

1. Students demonstrate understanding of a variety of purposes and audiences for a text
2. Students exhibit knowledge of rhetorical genres and their associated disciplinary conventions
3. Students incorporate sources and show proficiency with standard documentation styles (MLA and APA)
4. Students demonstrate proficiency with academic English