

Centenary University BSW Program Assessment of Student Learning Outcomes

Last Completed in 2021

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK (All reported outcomes reference the on-ground program at our Hackettstown campus, which is the only BSW program option offered at Centenary University)			
		Class of 2018	Class of 2019	Class of 2020	Class of 2021
	<i>Scores reported here are the aggregated means of multiple measures</i>				
Competency 1: Demonstrate Ethical and Professional Behavior	90% achievement of 3 or better on a scale of 1-5	✓99% (mean = 4.39)	✓100% (mean = 4.60)	✓100% (mean = 4.63)	✓100% (mean = 4.59)
Competency 2: Engage Diversity and Difference in Practice	90% achievement of 3 or better on a scale of 1-5	✓100% (mean = 4.51)	✓100% (mean = 4.58)	✓100% (mean = 4.65)	✓100% (mean = 4.60)
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	90% achievement of 3 or better on a scale of 1-5	✓100% (mean = 4.39)	✓100% (mean = 4.40)	✓100% (mean = 4.55)	✓100% (mean = 4.60)
Competency 4: Engage in Practice-Informed Research and Research-Informed Practice	90% achievement of 3 or better on a scale of 1-5	✓100% (mean = 3.90)	✓100% (mean = 3.92)	✓100% (mean = 4.1)	✓100% (mean = 4.08)
Competency 5: Engage in Policy Practice	90% achievement of 3 or better on a scale of 1-5	✓100% (mean = 4.23)	✓100% (mean = 4.15)	✓100% (mean = 4.38)	✓100% (mean = 4.27)
Competency 6: Engage with Individuals, Families, Groups, Organizations and Communities	90% achievement of 3 or better on a scale of 1-5	✓100% (mean = 4.43)	✓100% (mean = 4.49)	✓100% (mean = 4.73)	✓100% (mean = 4.65)
Competency 7: Assess Individuals, Families, Groups, Organizations and Communities	90% achievement of 3 or better on a scale of 1-5	✓100% (mean = 4.31)	✓100% (mean = 4.42)	✓100% (mean = 4.52)	✓100% (mean = 4.51)
Competency 8: Intervene with Individuals, Families, Groups, Organizations and Communities	90% achievement of 3 or better on a scale of 1-5	✓100% (mean = 4.20)	✓100% (mean = 4.32)	✓100% (mean = 4.46)	✓100% (mean = 4.45)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations and Communities	90% achievement of 3 or better on a scale of 1-5	✓100% (mean = 3.92)	✓100% (mean = 4.11)	✓100% (mean = 4.26)	✓100% (mean = 4.20)

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. At least two measures assess each competency, with one of the assessment measures based on demonstration of the competency in real or simulated practice situations. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency. Competence is perceived as holistic, involving both performance and the knowledge, values, critical thinking, affective reactions, and exercise of judgment that inform performance.

The benchmark set by Centenary's BSW Program to establish demonstrated competence is 90% achievement of a minimal rating of 3 on a scale of 1-5 for each of identified practice behaviors determined by the Council on Social Work Education (2015). The scores reported below represent the aggregated means of two independent measures:

- The first measure is an end-of-year evaluation form completed by the agency-based MSW-level Field Instructor who has supervised the student throughout a structured two-semester field placement (internship) during the student's senior year. These competency ratings -- determined by the Field Instructors' direct observations of the students' work in the field, review of students' written process recordings, and discussion during weekly supervision meetings -- are based on "standards that one would reasonably expect an entry-level generalist social worker to meet" on a scale of 1 ("does not meet expectations") to 5 ("exceeds expectations"), with 3 indicating "satisfactory" and * indicating "unable to assess".
- The second measure is the Capstone Presentation, a culminating assignment embedded in the Senior Seminar course. All senior BSW students are required to give a Capstone Presentation, approximately 45 minutes in length, utilizing their Fieldwork experience as a means to demonstrate their ability to integrate and apply each of the identified practice behaviors that comprise the core competencies of generalist social work practice. Capstone Presentations may be attended by BSW Program faculty, Field Instructors and junior level BSW students, in addition to senior cohort classmates. The presentations are graded by the Senior Seminar professor, a full-time BSW Program faculty member, who uses a standardized rubric to rate each practice behavior on a scale of 1 ("does not meet expectations") to 5 ("exceeds expectations"), with 3 indicating "satisfactorily meets expectations".