



Toni Morrison Seminar, on Harlem walking tour, outside the Alexander Hamilton Grange

Greetings from the Middle States Standard III Group—

What does Team-III have to do with you? Probably, a lot!
We're assessing the **Design and Delivery of the Student Learning Experience**.

Very short version: *Do we teach well, everywhere?*

Slightly longer:

- A. Do we offer **degrees** that are coherent and comprehensive?
- B. Are the **faculty** qualified, effective, and regularly assessed?
- C. Do we articulate and publish our **degree expectations**?
- D. Are programs and students **supported** in a variety of ways?
- E. Does the **Gen Ed program** build skills, cultural sensitivity, and critical acumen?
- F. Do **grad programs** develop scholarship and critical thinking through qualified faculty?
- G. Do we review and approve **third-party providers**?
- H. Do we **assess** our programs?

What's our evidence? We're drawing from as many relevant sources as possible, including:

The University Catalog
Aggregate SIRII data
Faculty Rosters with degrees
Data from ASAC, Tutoring Center, Writing Collaboratory, etc.
Data & Process from Retention Squad
Core Model
Departmental Assessment Protocols
Agreements with RIZE and Acadeum
Program Review Procedures from P & T

These are **obviously core university functions**, and we take seriously the need both to celebrate our achievements in these areas...and to record (compassionately!) anywhere we fall short.

You have a terrific team gathering this data and eventually writing up the report:

Kerry Barnett
Noah Haiduc-Dale
Lexis McCoy
Michelle Meyer
Rich Schweighardt
Robert Battistini

Questions or ideas? Any of us would love to hear them!



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