



Greetings from the MSCHE Standard VI Group!

This group is comprised of faculty and staff from different units across campus. As you know, Centenary University has embarked on its' Middle States Commission on Higher Education (MSCHE) Self-Study. The Self-Study is completed every 8-10 years and serves as an affirmation of the achievement of university goals through a self-regulated and peer reviewed process. There are seven (7) MSCHE standards the University will address as part of the Self Study.

Standard VI addresses Planning, Resources, and Institutional Improvement. Standard VI is defined as follows:

“The institution’s planning processes, resources, and structures are aligned with each other and are sufficient to fulfill its mission and goals, to continuously assess and improve its programs and services, and to respond effectively to opportunities and challenges.”

The criterion to be demonstrated in Standard VI are:

1. Institutional objectives (institution-wide and for individual units) that are assessed and used in planning resource allocations
2. Planning and improvement processes including assessment
3. Financial planning and budgeting process
4. Fiscal and human resources
5. Well-defined decision-making processes including assignment of responsibility and accountability
6. Comprehensive planning for facilities, infrastructure, and technology
7. An annual independent audit confirming financial viability and follow-up, if any
8. Strategies to measure and assess the adequacy and efficient use of institutional resources in support of the institution’s mission and goals
9. Periodic assessment of the effectiveness of planning, resource allocation, institutional renewal processes, and availability of resources.

The Standard VI Team includes Joe Downey, Beth Freeman, Frank Longo, who is the Standard Leader, Margie Pavlichko, and Tammy Quasius. Please reach out to us if you have information to support any of the criterion under Standard VI.



For more information on the MSCHE,
visit <https://www.msche.org/>